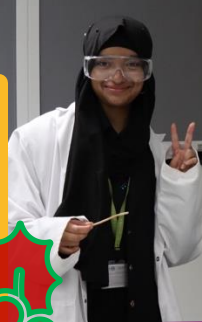
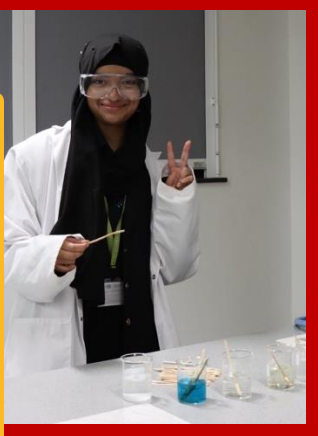


Learner Newsletter



Winter Edition

- Employer Engagement
- Equality, Inclusion and Diversity
- Wellbeing
- Annual Awards Evening



Year 9 Projects

Our year 9 projects span over 30 hours of learning, with a focus on developing soft and professional skills through working with our employer partners and sponsors. By undertaking an extended project in their first term with us, our year 9 learners are introduced to our employer focused learning provision which is one of the cornerstones of our education provision.

UEL Project

Our year 9 learners have a problem: Town, cities and urban spaces in UK are facing challenging climate changes. They are becoming too hot for people to live in the summer. Alongside the support of our sponsors UEL, we have set them a design brief to propose a solution on “How best to create a living/green urban space in this challenging climate.” Learners were tasked with creating a green city, using the research they conducted on sustainability and green spaces to design a 3D model and PowerPoint presentation that they presented to leading architect Clare Penny.

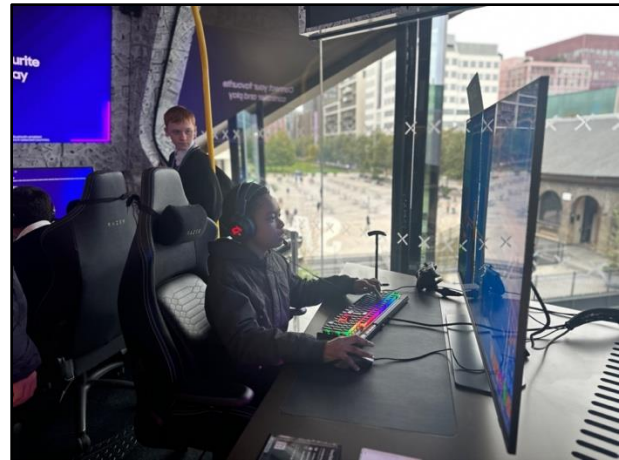


SAMSUNG

Morgan Stanley

Morgan Stanley Project

Learners were tasked to present a technology idea to solve a problem in one of the following areas: Health, Sustainability, Education, Equality and inclusivity. We visited Samsung KX headquarters where they enjoyed a tour of the latest technology innovations. Following this trip, learners were visitors by employers from Morgan Stanley, where they had the opportunity to pitch their innovative technology solutions. Thanks to this project, learners had the freedom to innovate, work in teams, learn about how technology can impact various areas of life and develop presentation skills.



HS2 highspeed rail Project

How can we improve transportation links between East London and South London? Costain invited our learners to visit the HS2 site. Following this inspiring site visit our learners worked in groups to tackle the task of improving transportation links between East London and South London. Learners devised innovative solutions and had the opportunity to present their ideas back to our employer partners to receive valuable feedback.

COSTAIN



T Levels are a full time two-year technical programme studied at Level 3 and are part of the government's post -16 education reforms designed to drive up skills for 16 -19-year-olds. The primary purpose of T levels is to prepare learners for entry into skilled employment or higher-level technical study.

Design, Surveying and Planning for Construction

Learners undertook an Employer Led project with Mace, where they were set an exciting construction brief that reflected what is seen in industry. The Brief: A property developer is currently inviting construction companies to tender for a new construction project based in London. The property developer wants a building that is designed for the heart of the borough but at the same time offers a bold design that is original, creative and sustainable. Your construction company are interested in tendering for the work and will have to present a proposal to win the tender.



Design and Development for Engineering and Manufacturing

Learners were invited to Cosworth's Northampton base, where they were given unparalleled insight into the leading automotive engineering company. This trip to Cosworth has been truly impactful for our T levels learners who were able to experience so many different facets of such a remarkable company. Every employee we had the pleasure of meeting with spoke with passion and expertise. Our learners have no doubt left more informed and inspired about engineering.



Craft and Design (Furniture)

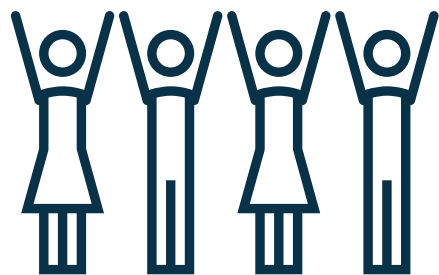
Learners were invited to Hamish's farm to observe the cutting of this precious oak, take a tour through his workshop and learn about the history of this material. Learners experienced this action packed day all while enjoying delicious homemade cakes with tea and coffee kindly homemade by Nicola Adamson, wife and business partner to Hamish. Not only was it inspiring for our learners to see a fellow craft enthusiast who was able to share his experience, they also gained knowledge of the material supply chain and saw a glimpse into the process of converting raw materials into stock forms.



Celebrating a successful Ofsted



Sharna Rolle, Head of Apprenticeships reflects on the success of our latest Ofsted: We are excited to announce that our apprenticeship provision has received a Good Ofsted rating following our inspection on October 1st-3rd, with an Outstanding grade in Behaviour & Attitude. The report highlights our commitment to delivering a curriculum that meets engineering needs and the supportive, well-equipped learning environment we provide.



Industry Mentoring begins

Our year 9 and 10 learners have begun industry mentoring with professionals from our sponsors Thames Water, Tideway, Skanska and Costain. This mentoring will take place for the duration of this term and will total number hours of employer engagement.



Through mentoring learners will benefit in several ways:

- Gaining a firsthand look into industry careers through learning about their mentors' pathway.
- Become aware of important employability skills and how to implement them.
- Develop important communication skills by having the opportunity to engage in meaningful conversations with their mentor.
- Possibly open doors to work experience opportunities through mentor connections.
- Offer valuable industry context to academic studies.

"We hope learners use these mentoring sessions to ask as many questions as they have about their future aspirations or anything they are unsure about. Mentoring creates an amazing and unique environment that promotes open, honest and meaningful conversations," Hollie, alumnus and Engineering apprentice at Thames Water.

Wellbeing and EDI

Fundraising



Thanks all to all your spectacular efforts we raised just over £500 for Save the Children and £150 for the Jack Petchey Foundation! We also raised over £300 for Crisis Homeless charity. From bake sales, to haircuts, to dressing up – thanks for everyone who played their part!

Black History Month



We welcomed distinguished guests from the community to take part in a panel discussion exploring their professional achievements, their inspirations and offer advice to our young people. We also had our very own learners Favour and Fatima who did an amazing job hosting the panel.

International Men's Day



The theme for this year was health and wellbeing. Throughout the day we delved into this theme in our learning for life sessions where we covered the importance of mental health and what it's like being man in today's world.

Our Annual Awards Evening

We hosted our annual Awards evening inviting alumni, learners, teachers and employer partners to celebrate the best attainment and progress across our different faculties. We were treated to a delicious three course meal provided by Juniper Catering and served by our amazing learner serving team.



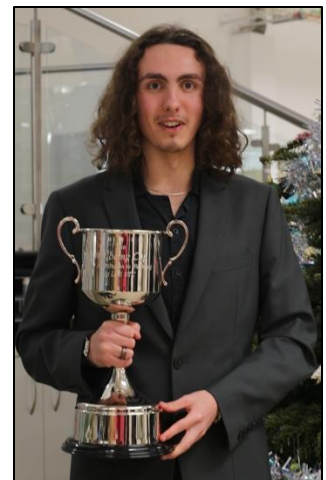
As well as giving out awards for attainment and progress, we also had the privilege of awarding alumni for their impact on different aspects that shape our college community:



College Ambassador Award – Rosie



Chris Beales Chaplaincy Award - Favour



Jeremy Galpin Wellbeing Award – Ben

What now after mocks?

Sean year 11

It's mock season (or it *was* mock season by the time you are reading this). The time where you get 10% of the timeframe to do 50% of your real GCSEs! It is easy to get caught up in the stress of the mocks and not think about the larger picture. These are **not** your GCSEs. These are **not** the result of your last 2-3 years of work, and they definitely do **not** define your final results, nor you as a student or person. Instead, they are an opportunity to learn not just learn about what topics you struggle with in exams.



Dealing with stress can be difficult. It is even harder when it's a completely new situation and you don't know what will help to calm your body down and what won't. Imagine if a doctor came into your open-heart surgery, with knowledge of how to use a scalpel, but only when performing limb amputations. You wouldn't be thrilled. That's what you need to gain from these mocks – experience. There is no need to amplify your stress by putting yourself in an echo chamber of fear and worry; instead, just have a listen. Okay, when I'm stressed before exams x happens. That can be helped with y. The day before, I find myself much more confident if I do z (some algebra revision in there for you).



Now that doesn't mean you can completely ignore your results from your mocks, however much you may want to. If you did well, great! If you didn't, this should be a wake-up call. You still have time to change your habits, attitudes, and even friends if you need to (Kenan told me to say that). Don't see it as a failure, see it as a warning – a warning that if you continue down this path, you will not have the results that you want at the end of the year.



Remember: there's always someone there for you if you're down after these mocks. For me, that's my parents. For you, it could be the same, a great friend, or a partner. What's important is that you feel comfortable to confide in them if you find yourself disappointed, stressed, or just *down*. People who really support you will do so no matter what grades you get, and shame is never necessary. Look at what you got wrong, both inside and outside of the tests, use that information moving forward, get support from others, and move on. Enjoy your well-earned break, make sure to de-stress with the help of those around you, and good luck for the next 5 months.



Season's greetings

